



Year 2

Curriculum Coverage

(2025-2026)

English

Reading

Key text:

- Baker's Boy and the Great Fire of London by Tom Bradman
- The Gunpowder Plot by Rob Lloyd Jones
- Rainbow Bear by Michael Morpurgo
- The Owl who was Afraid of the Dark by Jill Tomlinson

Bug Club Phonics:

- Phase 5 recap
- Phase 6

Focus Authors:

- Roald Dahl
- Anthony Browne
- Colin McNaughton



Non-fiction texts:

- Explanation
- Persuasive
- Biography

Learn a poem:

- Cats by Eleanor Farjeon
- The Small Ghostie by Barbara Ireson
- From a Railway Carriage by Robert Louis Stevenson

Writing

Fiction:

- Journey tale - Narrative focus: Setting description
- Finding tale - Narrative focus: Character description
- Defeating the monster tale - Narrative focus: Structure

Non-fiction:

- Explanation
- Persuasive
- Biography

Grammar:

- Commas
- nouns and adjectives
- Conjunctions
- Sentence types
- Verbs
- Apostrophes
- Sentence types
- Tenses
- Compound nouns
- Suffixes



Spelling

Spelling patterns:

- Words where 'dge' makes a /j/ sound
- Words where 'g' makes a /j/ sound
- Words where 'c' makes a /s/ sound before 'e', 'i' and 'y'
- Words where 'kn' make a /n/ sound at the beginning of words
- Words where 'wr' makes a /r/ sound at the beginning of words
- Words ending in 'le'
- Words ending in 'el'
- Words ending in 'al'
- Words ending in 'il'
- Words where 'y' makes an / igh/ sound
- Words where '-er', '-est' and '-ed' is added to words ending in 'e'
- Words where '-ing' is added to single syllable words
- Words where '-ed' is added to single syllable words
- Words where 'a' makes an /or/ sound
- Words where 'o' makes an /u/ sound
- Words where the digraph 'ey' makes an /ee/ sound
- Words where 'a' makes an /o/ sound
- Words where 'or' and 'ar' make an /er/ or /or/ sound
- Words where 'si' and 's' makes an /zh/ sound
- Words ending in '-ment' and '-ness'
- Words ending in '-ful' and '-less'
- Words that are homophones or near homophones
- Words ending in '-tion'
- Words with an apostrophe for contraction



Maths

Number and Place Value:

- Reading, writing, estimating and partitioning numbers to 100
- Using a place value chart
- Comparing numbers and objects

Addition and Subtraction:

- Number bonds to 10 and 100 (in tens)
- Adding and subtracting 1s and 10s
- Adding 3 numbers
- Addition and subtraction with 2-digit numbers
- Mixed addition and subtraction
- Mixed number problems



Multiplication and Division:

- Recognise and make equal groups
- Recognise the x symbol and write multiplication sentences
- Use arrays
- Recognise grouping and sharing
- Recognise odd and even numbers
- Know the 2, 5 and 10 times tables and use them to multiply and divide

Fractions:

- Recognise, find, name and write $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of lengths, shapes and quantities.
- Write simple fractions, e.g. $\frac{1}{2}$ of 6 = 3.

Measure:

- Recognise notes and coins
- Count, make and compare amounts of money
- Calculate with money and find change
- Compare and order lengths and heights
- Measure in metres and centimetres
- Compare mass
- Measure in grams and kilograms
- Compare volume and capacity
- Measure in litres and millilitres
- Use all 4 operations with length, height, mass, volume and capacity
- Intervals of time.
- Tell the time to the nearest 5 minutes.

Geometry:

- Recognise 2D and 3D shapes
- Count sides and vertices on 2D shapes
- Count faces, edges and vertices on 3D shapes
- Lines of symmetry
- Sorting shapes
- Making patterns



Statistics:

- Pictograms, tally charts, block diagrams and simple tables.

Science

- Animals (needs for survival)
- Animals (humans)
- Uses of everyday materials
- Plants
- Living things and their habitats
- Growing up



Geography

- My Local Area and Tulum, Mexico
- Weather and Climate



Design Technology

- Mechanisms (sliders and levers): A moving picture
- Textiles: Clothing
- Food: Fruit salad



Art

- Painting: Edward Tingatinga
- Drawing: Paul Cezanne
- Sculpture: Andy Goldsworthy



Music

(SingUp!)

Singing: Tańczymy labada unit

Composing: Birdsong unit

Composers

- Edvard Grieg
- Gustav Mahler
- Scott Jopin
- John Philip Sousa

Music appreciation:

- Ravel: Bolero
- Indonesia: Baris -Gong Kebyar of Peliatan
- Rock 'n' Roll: Hound Dog - Elvis Presley

Playing instruments: Time unit



P.E.

- Dodging
- Linking
- Basic skills: feet
- Gymnastics
- Dance
- Basic skills: hand
- Basic skills: jumping
- Ball skills: rackets, bats and balls
- Attack and defence skills
- Team building



R.E.

- Who is Muslim? What do Muslims believe and how do they live?
- What can we learn from Muslims in Sandwell?
- Holy Places: Where and how do Christians, Sikhs and Muslims worship?
- How and why are some books holy? Sacred words for Sikhs, Muslims and Christians
- How should we care for each other?
- How should we care for the Earth?



Computing

- Information Technology Around Us
- Digital Writing: Google Docs
- Different Sorts of Input (programming)
- Pictograms
- Making Music
- Buttons and Instructions (programming)
- Online Safety



P.S.H.E/ R.H.E.

- Keeping/Staying Safe: Tying Shoelaces
- Keeping/Staying Healthy: Healthy Eating and Brushing Teeth
- Relationships: Bullying and Body Language
- Being responsible: Practice Makes Perfect, Helping Someone in Need
- Feelings and Emotions: Worry, Anger
- Computer Safety: Image Sharing and Computer Safety
- Our World: Living in our World and Working in our World
- Hazard watch: Is it safe to play with?
- Fire Safety: Petty Arson



History

- The Great Fire of London
(Samuel Pepys)
- Hospitals and Healthcare
(Florence Nightingale and Edith Cavell)
- Technology
(Tim Berners-Lee)



Sustainability

- Wildlife

